

EDUCATION

NOTIFI-

The 21st

E. No. 34.—The following are the Standards prescribed for Hindustani Primary & Middle Schools for Boys
Standards for Hindustani Primary

Subject.	Lower Primary.		
	Infant Standard or Class.		I. Standard or Class.
	A.	B.	
Hindustani—			
Reading	To point out and pronounce all the Letters of the Alphabet. To read the Urdu Primer (Punjab Series). (6 half-hours.)	To read the First Urdu Reader (Punjab Series) and to answer simple questions on the meaning and subject-matter. (6 half-hours.)	(a) To read the Second Urdu Reader (Punjab Series) and Muntakhabat-i-Urdu (First half,) by Munshi Hassan Ali, and answer simple questions on the meaning and subject matter (4 hours). (b) To read manuscripts written in large plain hand. (2 hours.)
Recitation			
Writing	To copy out letters and easy words. (6 half-hours.)	To transcribe a short sentence in large hand on a slate or board. (6 half-hours.)	To write copy-book No. 1 of Mir Tahir-Ali Sahib Madrasa-i-Azam of Madras, not less than 16 pages to be shown. (4 half-hours.)
Spelling	To write to dictation six easy words. (2 half-hours.)	To write to dictation six select words from the First Reader. (2 half-hours.)	To write to dictation in bold hand four lines from the Second Reader. (4 half-hours.)
Grammar and Composition.			

DEPARTMENT.

CATION.

November 1893.

in Mysore. They will come into force from January 1894 in all Government, Municipal and Aided Schools, and Middle Schools for Boys.

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
<p>(a) To read the Third Urdu Reader (Punjab Series) Muntakhabat-i-Urdu, Second half and Musnavy-a-Hakha-ka-ava-lad, and answer questions on the meaning and subject matter. (b) To read plain manuscripts. (4 hours.)</p> <p>Recitation of 50 couplets of the Poetical Reading Book. (Part of Reading Lesson.)</p> <p>To write copy-book No. II. A full copy-book to be shown. (2 half-hours.)</p> <p>To write to dictation in bold hand six lines from the Third Reader. (2 half-hours.)</p> <p>(a) To point out the nouns and verbs in any easy sentence and also the subject, object and predicate [Part of Reading Lesson & to read Qawaid-i-Urdu, Part I, by Mirza Nisur Ali Baig.] (b) To reproduce a short story. [2 hours.]</p>	<p>(a) To read the Fifth Book and Mufidas Sibyan-i-Tahzib (Punjab Series) to answer questions on the meaning and subject matter, and distinguish the Parts of Speech. (b) To read ordinary manuscripts. (4 hours.)</p> <p>Recitation of the first 200 lines. (Part of Reading Lesson.)</p> <p>To write copy-book No. III. A full copy-book to be shown. (2 half-hours.)</p> <p>To write to dictation eight lines out of any prose book not previously studied, of equal difficulty to the reading book. (2 half-hours.)</p> <p>(a) Qawaid-i-Urdu, Part II. (Mirza Nisur-Ali Baig). (b) To write a short letter, reproduce a short story or draw up an ordinary document. Modes of writing private letters and ordinary documents such as Razinama, Darkhast, Promissory Note, Receipt, Guttakagaz, Sale Deed, Bhogya Dastavaz, &c., to be known. (2 hours.)</p>	<p>(a) To read Guldasta-i-Tahzib (Punjab Series) and Mujamo-a-Sukhan, Part I, and to answer questions on the meaning and subject matter, Grammatical forms, Etymology and Syntax. (b) To read ordinary manuscripts. (4 hours.)</p> <p>Recitation of the first 200 lines. (Part of Reading Lesson.)</p> <p>To write copy-book No. IV. A full copy-book to be shown. (Home Exercises.)</p> <p>To write to dictation eight lines out of any prose book of equal difficulty to the reading book and eight select words. (2 half-hours.)</p> <p>(a) Jame-ul-Quanin Etymology by Rev. E. Sell, and exercises in parsing. (b) To write a short letter or description, reproduce a short story or draw up an ordinary document as in Standard III. (3 hours.)</p>	<p>(a) To read the texts prescribed for the Lower Secondary Examination and to answer questions on the meaning and subject matter and Grammatical forms and constructions. (b) To read manuscripts with fluency. (5 hours.)</p> <p>Recitation of select passages from the prescribed poetry. (Part of Reading Lesson.)</p> <p>To write copy-book No. V. A full copy-book to be shown. (Home Exercises.)</p> <p>To write to dictation twelve select words and eight lines of prose. (2 half-hours.)</p> <p>(a) Jame-ul-Quanin by Rev. E. Sell, (the whole omitting prosody) and exercises in parsing. (b) To write a short letter, description of a place, account of an object, narrative of an event, or a short essay. (3 hours.)</p>

Subject.	Lower Primary.		
	Infant Standard or Class		I. Standard or Class.
	A.	B.	
Persian—			
Reading			
Writing			
Spelling			
Grammar			
Kannada—			
Reading			
Writing			
Spelling			
Grammar and Composition.			
Singing	Singing six simple household songs. (6 half-hours.)		Singing eight, additional songs. (6 half-hours.)
Arithmetic	<p>(a) Counting of the numbers from 1 to 20, forwards and backwards. (b) Analysis of the numbers from 1 to 20. (c) by fixed increments or decrements of 2, 3, 4, 5. (d) Notation and Numeration up to 20. (e) Addition up to 100. (f) Subtracting, halving, doubling by use of the Ball-frame or of other concrete objects. (g) Multiplication tables up to 5×10. (6 half-hours.)</p> <p>[Ankaganita Balasiksha to be used by the Teacher.]</p>		<p>(a) Counting up to 100 forwards and backwards. (b) Counting up to 100 by fixed increments or decrements of 2, 3, 4, 5. (c) Analysis of the numbers from 1 to 100. (d) Arranging the six figures, multiplication and division of similar numbers by numbers of not more than three figures. Tables of Indian coins, addition and subtraction of Indian money, conversion of rupees into annas and annas into pies up to Rs. 10 and vice versa. Easy Mental Arithmetic involving questions on the subjects of Infant Standard. (5 hours.)</p>

[The text-books recommended are Hisabka Pahila, Dusra and Tisra Missa.

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
	Nardban. (2 hours.)	Second Persian Book, (Punjab Series), (2 hours.) To write a clear hand (Home Exercises.) To write to dictation, ten words and eight lines. (2 half-hours.) Sarf-o-Nahv-i-farsi, Etymology, (4 half-hours.)	Selection from Gulistan chapters 1 to 2 Punjab Series (2 hours.) To write a clear hand. (Home Exercises.) To write to dictation a passage. (2 half-hours.) Sarf-o-Nahv-i-farsi, the whole. (2 half-hours.)
(a) To point out and pronounce all the letters of the alphabet and kagunita. (b) To read the first Kannada Reader and answer simple questions on the subject matter. (3 hours.)	(a) To read the Govt. Second Reader and answer simple questions on the meaning and subject matter. [Kathasaptati may be used in place of the Second Reader.] (b) To read manuscripts written in large plain hand. [3 hours.]	(a) To Read the Third Reader, (Mysore Govt.) [Nitichintamani, Part II, may be used for the purpose.] and to answer questions on the meaning and subject matter. (b) To read plain manuscripts. [2 hours.]	(a) To read the Fourth Reader, (Mysore Govt.) second half [Nitiratnakara may be used] and to answer questions on the meaning and subject matter. (b) To read ordinary manuscripts. (2 hours.)
To transcribe a short sentence in large hand on a slate or board. (3 half-hours.) To write to dictation, six select words from the Reading Book. [3 half-hours.]	To write large hand, not less than 16 pages to be shown. (2 half-hours.) To write to dictation in bold hand, four lines from the Reading Book. [2 half hours.]	To write medium hand, full copy-book to be shown (Home Exercises.) To write to dictation in bold hand, six lines from the Reading Book. (2 half-hours.) To point out the Nouns and Verbs in any easy sentence and also the subject, object and predicate. (Part of Reading Lesson.)	To write small hand, a full copy-book to be shown. (Home Exercises.) To write to dictation, eight lines out of any prose book, not previously studied, equal in difficulty to the Reading Book. (2 half-hours.) (a) Kannada Vyakaranasara by Rev. C. Campbell, (Bangalore Tract and Book Society) pp. 1-62. (b) To write a short letter or reproduce a short story.
The four simple Rules, Reduction and the four Compound Rules bearing upon Native tables of money, of measure, of weight, and of capacity, Household accounts and Bazaar Bills. Mental Arithmetic involving questions on the subjects of Standard I. (5 hours.)	Greatest Common Measure and Least Common Multiple. The four Compound Rules and Reduction bearing on English tables of money, weight, measure and time. The conversion of mixed numbers into fractions and vice versa. Addition, subtraction, multiplication and division of fractions when the denominator does not exceed 20. [Extra subjects for Upper Primary Schools—Simple Proportion, Simple Interest]. Easy mental Arithmetic involving questions on the Native tables of Standard II, used for bazaar transactions. (5 hours.)	Vulgar Fractions, Decimal Notation, addition and subtraction of pure decimals, multiplication and division of pure decimals by integers. Practice, Simple & Compound Square & Cubic measure, Simple Proportion, Compound Proportion, easy problems of Compound Interest. (5 hours.)	Pure decimals and fractions, the Compound Rules bearing on Indian and English Money, on the weights and measures of length and capacity used in Mysore, on Indian Imperial weights and measures of length and capacity, on English time, on English lineal square and cubic measure, and on Avoirdupois weight, Simple Proportion, Compound Proportion, Practice, Simple Interest, Compound Interest, Averages and Percentages. Simple problems. (5 hours.)
Punjab Series.]			

Subject.	Lower Primary.	
	Infant Standard or Class.	
	A.	I. Standard or Class.
Infant Drill	Infant drill and exercises (Action songs may be substituted). (6 half-hours.)	
Object Lessons	Object Lessons, Part I, by Lala Umrasa Singh and Lala Munshi Lal. I (Punjab Series) pp 1-50. [6 half-hours.]	
Narration of Stories	Listening to simple, interesting and instructive stories, narrated by the Head Master, and answering questions upon them. (2 half-hours.)	
Kindergarten	(a) To do six occupations, and (b) to answer simple questions on the form, colour, and other striking qualities of the materials used, (c) Simple instruction in the form, colour and use of common objects. (4 half-hours.)	
Geography	(a) To do nine occupations, (b) to answer simple questions on the form, colour and other striking qualities of the materials used. (4 half-hours.) Knowledge of what a map is. The four cardinal points. Plan of the school and of the village. A general acquaintance with the Map of Mysore, including its boundaries, mountains, rivers, districts & principal towns. (The instruction to be oral.) (3 hours.)	
History	[The text books recommended are Jugraphia-Hind, Part I. Introduction The books recommended are History of Mysore to be published, Mukhtasar-i-	
Agriculture (Optional)		
Mensuration (Optional)		
Hygiene (Optional)		

Upper Primary.		Lower Secondary.	
II. Standard or Class.	III. Standard or Class.	IV. Standard or Class.	V. Standard or Class.
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Ditto pp. 101-152. [2 hours.]
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The shape and size of the earth. Definitions of Geographical terms explained and exemplified from the map. The chief rivers, oceans and continents of the World. The Geography of the Madras Presidency, Coorg, Travancore, Mysore, Cochin and Hyderabad. Boundaries, natural and political divisions, mountains, rivers, towns, ports, main roads and railways to be pointed out on the map. (2 hours.)	(a) The Geography of India. (b) The Geography of Asia. (c) Map-drawing, outline Map of India with the chief rivers, mountain ranges and principal towns marked. (2 hours.)	(a) The Geography of Europe and Africa. (b) Map-drawing, outline maps of the important countries of Asia and Europe, with the chief rivers, mountain ranges and principal towns marked. [2 hours.]	(a) Outlines of General Geography. (b) The Geography of India. (c) Elementary Physical Geography of the World. (d) Map-drawing, outline map of any continent or any important country of Asia and Europe, with the chief rivers, mountain ranges and principal towns marked. [2 hours.]
and Part II (Punjab) Miftah Ularz (Punjab) and Abdul Hai's Geography.]			
History of Mysore, Parts I & II. [3 hours.]	History of Mysore, the whole. [3 hours.]	The outlines of the History of India to the fall of Seringapatam, (with the necessary knowledge of Geography). [2 hours.]	The outlines of the History of India to the present time (with the necessary knowledge of Geography.) [2 hours.]
Tarik-i-Hind, (Punjab) and Sinclair's History of India.]			
.....	.....	Fan-i-zarat, (Punjab) by Fuller. [2 hours.]	Risala Haquiquat Irazi or Khetiki Kitab (Punjab.) (2 hours.)
.....	.....	Misahat Ki Hidayat, (Punjab), Chapters I—IV. [2 hours.]	Same—Chapters V—VIII. [2 hours.]
.....	Easy Lessons on Health, (to be translated) (2 hours.) [Cunningham's Sanitary Primer may be used.]	Tariq-us Sehat [Way to Health] Punjab, Chapters 1—8. [2 hours.]	Same—Chapters 9—12. [2 hours.]

Corrected Meteorological Observations, Bangalore, for the week 3rd to 9th December 1893.

	Sunday 3.			Monday 4.			Tuesday 5.			Wednesday 6.			Thursday 7.			Friday 8.			Saturday 9.		
	8 h.	10 h.	16 h.	8 h.	10 h.	16 h.	8 h.	10 h.	16 h.	8 h.	10 h.	16 h.	8 h.	10 h.	16 h.	8 h.	10 h.	16 h.	8 h.	10 h.	16 h.
Barom. red. to 32° F	27.022	27.023	27.025	27.034	27.040	27.040	27.036	27.061	27.061	27.067	27.063	27.067	27.068	27.051	27.040	27.056	27.055	27.062	27.068	27.083	27.097
Thermometers in shade.																					
Dry Bulb	66.0	73.0	77.5	86.5	73.0	77.0	86.5	74.1	76.2	73.7	87.5	73.7	76.9	82.9	71.8	84.4	70.7	75.0	63.8	72.9	74.7
Do Max.	80.1	79.6	79.6	79.6	...	80.0	80.0	...	79.7	...	79.7	...	79.4	78.4	...	79.4	...	78.0	78.0	...	78.1
Do Min.	60.0	60.0	60.0	58.7	...	58.7	58.6	...	59.0	...	60.0	...	59.3	59.3	...	58.0	...	58.0	59.0	...	59.0
Wet Bulb	65.0	65.2	64.1	65.3	64.1	64.5	62.5	64.8	65.0	65.1	64.0	65.1	65.2	60.6	65.2	60.7	61.8	62.8	61.6	63.1	60.3
Do Min.	59.5	59.5	59.5	58.3	...	59.3	58.6	...	58.8	...	58.8	...	58.8	55.3	...	57.2	...	57.2	58.6	...	58.6
Wind Vel. in miles for previous 24 hours	138	156	169	170	169	163	177	174	174	198	195	197	149	178	175	143	148	180	170	172	230
Direction of Wind	E N E	E N E	E N E	E N E	E N E	E N E	E	E N E	E N E	E N E	E N E	E N E	N E	E N E	E N E	E N E	E N E	E	E N E	E N E	E N E
Rain in inches and cents	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Per cent of Cloudy Sky	...	Tracts.	...	...	...	10	...	...	10	...	...	...	...	100	20	...	...	...	20	...	...
General character of Weather	Fine	Fine	Fine	Fine	Fine	Fine	Fine	Fine	Fine	Fine	Fine	Fine	Fine	Overcast.	Fine	Fine	Fine	Fine	Fine	Windy.	Windy.

J. COOK,
Meteorological Reporter to the Government of Mysore.

11th December 1893.